

# **FISCAL NOTE**

## **HJR 47**

February 15, 2001

### **SUMMARY OF BILL:**

- Requests the Department of Education to conduct a study relative to transitional difficulties occurring in the change of qualifications and requirements to obtain a special education K-12 (code 105) teaching endorsement for public schools.
- Requests the department to complete such study and report its findings to the House and Senate Education Committees no later than April 15, 2001.

### **ESTIMATED FISCAL IMPACT:**

**Other Fiscal Impact - Minimal as written because the resolution requests, but does not mandate, that such study be conducted. For information purposes, to the extent the Department of Education complies with such request, a study by the department could require the hiring of an educational consultant on a short-term basis at a cost estimated to be less than \$10,000.**

Any cost for the department to do such study in-house and without additional staff is estimated to be not significant and can be handled within existing budgeted resources.

### **CERTIFICATION:**

This is to duly certify that the information contained herein is true and correct to the best of my knowledge.



James A. Davenport, Executive Director

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